



THE SCHOOL DISTRICT OF PHILADELPHIA

Robeson High School **School-Parent Compact**

School Year 2024-2025

Revision Date:

5/16/24

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Paul Robeson High School for Human Services partnered together to develop this school-parent compact for achievement on 5/16/2024. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in December and April of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Robeson High School GOALS

- Increase the number of students passing the core classes in Math, English, Science, and Social Studies by 20% in all grade levels.*
- Increase the number of students passing the Keystone Exams and decrease the number of students scoring below basic.*
- Increase the number of students graduating ready for college and career.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Robeson High School will:

- Create a welcoming environment for students, community partners, and parents through collaborative learning opportunities.
- Provide reasonable access to staff and volunteer opportunities for staff to be involved.
- Hold quarterly conferences.
- Send interim reports to families to keep parents informed of their child's academic progress.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Monitor attendance
- Make sure homework is complete
- Volunteer for classroom assistance
- Participate, as appropriate, in decisions relating to our children's education
- Promote positive use of our children's extracurricular time
- Stay informed about our children's education and communicate with the school by promptly reading all notices from the school or the school district either received by our children, by mail, and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's SAC.

STUDENT RESPONSIBILITIES:

- Complete all classroom and homework assignments
- Read at least 30 minutes every day outside of school time
- Give to my parents or guardian all notices and information received by me from my school every day.
- Ask for assistance and attend the afterschool program to receive this help.

COMMUNICATION ABOUT STUDENT LEARNING:

Robeson High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regularly scheduled report card conferences and interim reports
- Parent Portal
- Teacher websites or other web-based communication resource
- Parent Teacher conferences
- Parent/Principal meetings
- Parent Newsletter
- Emails to parents on student's progress
- Text messaging
- Phone calls and Robo-calls
- Title I meetings
- SAC meetings
- Translated documents are available upon request

ACTIVITIES TO BUILD PARTNERSHIPS:

Robeson High School offers ongoing events and programs to build partnerships with families.

Robeson will partner with the Netter Center in the 2024- 2025 school year to provide workshops for parents. Robeson will invite FACE personnel to speak with parents at our SAC meetings to keep them informed about the different opportunities that are available to parents.